**Section: Narratives - Needs Assessment**

**Introduction**

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

> 1) A description of each program and activity

> 2) A narrative outlining the expected benefit of each program and activity

> 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

**Indicators of Impact**

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

The Palisades School District utilizes not only local benchmark assessments, but also uses norm-referenced assessments (NWEA MAP) to monitor the learning and growth of our students. Additionally, performance on previous state assessments (PSSA), as well as PVAAS

projected performance data, have traditionally been used to help provide a data-specific narrative for each student. Given the disruption to state testing due to COVID, current data being used to identify students for inclusion in after-school programming will primarily come from local benchmark assessments and NWEA MAP scores, year over year and fall to winter. These data points will assist school-based teams in identifying students to participate in these additional learning opportunities for the summer program. Additional data will be shared at the building level between data teams when reviewing each student to determine whether or not to invite him/her to the summer school program. For secondary students, an additional review of credits and course completion will determine if a student is invited to the summer school program to provide remediation and an opportunity to recover credits that may have not been earned during the normal school year.

**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

| Student Group | Area of Focus | Number of Students Served | Provide specific strategies that were used or will be used to identify and measure impacts |
|---|---|---|---|
| Students Experiencing Homelessness | Academic Growth | 4 | A pre-assessment and post-assessment will be provided at the onset and conclusion of the summer academy. This data will be shared with building principals and teachers to support the students' return to school for the year in August. |
| Children from Low-Income Families | Academic Growth | 45 | A pre-assessment and post-assessment will be provided at the onset and conclusion of the summer academy. This data will be shared with building principals and teachers to support the students' return to school for the year in August. |

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Khan Academy will be utilized as a resource to support each student's specific needs and areas of focus to provide targeted interventions and enrichment.Fundations will be utilized to provide additional supports for students who are in need of additional intervention in the areas of phonemic awareness and language/letter recognition.Heggerty will be utilized with primary students to support the concepts of letter and sound recognition in the development of words.Third party vendor online courses may be utilized to support secondary students in the summer academy to provide asynchronous activities in addition to the interventions they will receive through additional teacher intervention and supports.

4.  Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

| Number of Staff Members | Internal/Outside Provider | Role |
|---|---|---|
| 14 | Internal Provider | classroom teachers |
| 6 | Internal Provider | instructional assistants |
| 3 | Internal Provider | school nurses |

☑
**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**

☑
**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5.  How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|---|---|---|
| Educator survey | Once | Educators will provide efficacy data, perception data, and constructive criticisms to continue to enhance summer |

| Tool Used to Evaluate Success | Frequency of Use | Expected Results |
|---|---|---|
| | | programs for students |
| Family survey | Once | Families will provide responses to a survey that will inform the LEA about perceived successes and to gather constructive criticisms to continue to enhance summer programs for students |
| Pre- and post- assessments | Twice | Students will participate in a pre-assessment at the beginning of the program and a post-assessment at the end of the program to gather data with the expectation that students will make growth from beginning to end. |

6.  How will the LEA engage families in the summer school program?

Teachers will communicate with families throughout the program through a variety of modalities. Additionally, families will have the opportunity to respond to a survey to collect their perceptions of the program.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

$10,655.00

**Allocation**

$10,655.00

**Budget Over(Under) Allocation**

$0.00

Budget Summary

| Function | Object | Amount | Description |
|---|---|---|---|
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 100 - Salaries | $7,155.00 | Summer Academy faculty and staff |
| 1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY | 200 - Benefits | $3,500.00 | Summer Academy faculty and staff |
| | | **$10,655.00** | |

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

### Budget

$10,655.00
### Allocation
$10,655.00

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### Budget Over(Under) Allocation

$0.00

Budget Summary

| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
|          |        | $      |             |
|          |        | **$0.00** |          |

## Section: Budget - Budget Summary

### BUDGET SUMMARY

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| 1000 Instruction | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY | $7,155.00 | $3,500.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $10,655.00 |
| 1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1300 CAREER AND TECHNICAL EDUCATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1400 Other Instructional Programs – Elementary / Secondary | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1600 * ADULT EDUCATION PROGRAMS | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1700 Higher Education Programs | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 1800 Pre-K | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2000 SUPPORT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2200 Staff Support | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

|  | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| Services |  |  |  |  |  |  |  |  |
| 2300 SUPPORT SERVICES – ADMINISTRATION | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2400 Health Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2500 Business Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2600 Operation and Maintenance | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2700 Student Transportation | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 2800 Central Support Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3000 OPERATION OF NON-INSTRUCTIONAL SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3100 Food Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3200 Student Activities | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 3300 Community Services | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |
| 4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 |

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|---|---|---|---|---|---|---|---|---|
| | $7,155.00 | $3,500.00 | $0.00 | $0.00 | $0.00 | $0.00 | $0.00 | $10,655.00 |
| | | | | Approved Indirect Cost/Operational Rate: 0.0000 | | | | $0.00 |
| | | | | Final | | | | $10,655.00 |